

### Plan for Pupil Premium Budget allocation 2018-2019

Overview of Pupil Premium Grant (PPG) received	
Total number of pupil eligible for PPG	117 pupils (0 of which are looked after children – LAC)
Amount of PPG received per pupil	£1320 (amount per pupil) (£0.00 LAC)
School population	Based on 449 (inc Nursery) 25%
Total amount of PPG received	£154,440

Below is the breakdown record of Pupil Premium Grant spending per project/item linked to 3 areas of the School Improvement Plan: improving standards with an emphasis on reading; early intervention and reducing gaps for key groups. The number in the first column links to the table above to help identify where the support has been allocated.

Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

Area of expenditure	Spend	Predicted impact	Summative impact (to be completed September 2018)
Booster for key year groups e.g RWI 1:1 and groups, Inference Intervention, tuition and Lexia	£30,000	<ul style="list-style-type: none"> <li>• Maximise learning time through after school provision</li> <li>• Raise attainment and progress</li> <li>• Development of English and Maths through gap analysis, addressing misconceptions and SATs revision</li> </ul>	
Fruit/Milk	Free plus enhanced provision £3000	<ul style="list-style-type: none"> <li>• Removing hunger as a barrier to learning</li> <li>• Pupils have access to healthy food and drink</li> </ul>	
Nurture lunchtime group	£12,440	<ul style="list-style-type: none"> <li>• Extending learning time</li> <li>• To support children with emotional problems and to improve communication</li> <li>• Increased confidence, more positive attitude towards learning</li> </ul>	
Family support delivered by a variety of stake holders	£20,000	<ul style="list-style-type: none"> <li>• Supporting families with a wide range of difficulties including: additional meetings, referrals for early help and targeted parent workshops</li> <li>• Improve school-parent relationships</li> <li>• Improve attendance</li> </ul>	

		<ul style="list-style-type: none"> <li>• Access to computers and internet to support with year 7 applications</li> <li>• Target families for workshops to support learning</li> </ul>	
Subsidised trips	£6,000	<ul style="list-style-type: none"> <li>• Increased self confidence</li> <li>• Greater independence</li> <li>• Better team working, collaborative and improved social skills</li> <li>• Extending experiences offered to vulnerable pupils</li> <li>• Improving knowledge and understanding of the world</li> <li>• Deepening school learning</li> </ul>	
Subsidised breakfast club	£8,000	<ul style="list-style-type: none"> <li>• Improving attendance and punctuality</li> <li>• Supporting working parents</li> <li>• Improves social skills</li> <li>• Pupils have a good start to the day with a healthy breakfast</li> <li>• Pupils take part in a range of enrichment activities</li> </ul>	
Additional support in Early Years	£12,000	<ul style="list-style-type: none"> <li>• Increased progress and attainment of targeted pupils resulting in increased GLD outcomes</li> <li>• Provide early intervention</li> <li>• Develop basic literacy and numeracy skills</li> <li>• Individualising support</li> <li>• 3 EYP roles created to ....</li> <li>• Development of early language and building friendships</li> </ul>	
Local Authority attendance officer and School Attendance Officer	£25,000	<ul style="list-style-type: none"> <li>• Targeting/supporting families to result in improved attendance and punctuality in order for pupils to improve progress and attainment</li> <li>• Reduction of persistent absence in order to improve progress and attainment</li> </ul>	
Year 6 experience week subsidised payments	£2000	<ul style="list-style-type: none"> <li>• Increased self confidence</li> <li>• Better team working collaborative and improved social skills</li> <li>• Extending experiences offered to vulnerable children</li> </ul>	
Reading workshops for every year group	£1,000	<ul style="list-style-type: none"> <li>• To support home reading</li> </ul>	

and targeted groups of children and free books		<ul style="list-style-type: none"> <li>• Support parents in helping children read at home</li> <li>• Improving parent school relationships</li> <li>• Developing oracy and talk</li> <li>• Improving pre-phonics skills in young children</li> </ul>	
3 teacher model in Year 6	£20,000	<ul style="list-style-type: none"> <li>• Smaller groups for targeted teaching which improves outcomes for all children</li> <li>• Raising attainment so more children achieve combined at end of KS2</li> </ul>	
Targeted reading support	£15,000	<ul style="list-style-type: none"> <li>• All children assessed and reading accurately levelled books results in improved progress in reading fluency</li> <li>• Children have access to a wide range of books at their level so children are more engaged in reading and enjoy books they are reading at home</li> <li>• Targeted reading and phonics interventions for children not meeting expected standard improves progress of these children and closes the gap</li> </ul>	